

### PUBLIC INFORMATION CENTRE #3 COMMENT SHEET

**1. How did you learn of today’s meeting? (Check all that apply)**

- |  |   |
|--|---|
| <input type="checkbox"/> Newspaper notice        | <input type="checkbox"/> Municipality     |
| <input type="checkbox"/> Newspaper article       | <input type="checkbox"/> Study Web Site   |
| <input type="checkbox"/> Notice in mail/brochure | <input type="checkbox"/> Media (TV/Radio) |
| <input type="checkbox"/> Word of mouth           | <input type="checkbox"/> Other _____      |

**2. What did you LIKE about the PIC? How could it have been improved?**

- Drop-in with displays and one-on-one discussion
- Hours of PIC
- Handouts
- Other (Please explain)

*Please Print*

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**3. Would you be interested in participating in future workshops or special meetings regarding specific study issues? (Please check one)**    YES     NO

**4. General Comments**


**Name :** \_\_\_\_\_

**Mailing Address:** \_\_\_\_\_

**City/Town:** \_\_\_\_\_ **Postal Code:** \_\_\_\_\_

**Phone No.:** \_\_\_\_\_ **E-mail Address:** \_\_\_\_\_

Comments and information regarding this study are being collected to assist the Ministry of Transportation Ontario, and to meet the requirements of the *Environmental Assessment Act*. If you are unable to respond at this time, please submit your comments by **September 30, 2009** to:

Highway 7 & 8 Project Team C/O AECOM  
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Phone: 1-866-921-9268 Fax: (905) 858-0016  
E-mail: [projectteam@7and8corridorstudy.ca](mailto:projectteam@7and8corridorstudy.ca)

**PRIVACY STATEMENT:** Comments and information regarding this study are being collected to assist the Ministry of Transportation in meeting the requirements of the *Provincial Environmental Assessment Act*. This material will be maintained on file for use during the study and may be included in study documents. With the exception of personal information, all comments will become part of the public record. You are encouraged to contact the MTO Study Team if you have questions or concerns regarding the above information.

